

## **Factor—Rights—Responsibilities**

### **Factors at Post-Secondary Level**

- Rehabilitation Act of 1973
- Americans with Disabilities Act (ADA)
- Disability Management System--Student Access Office (SAO) Procedures

### **Responsibilities of Students with Disabilities**

- Meet qualifications.
- Self-identify.
- Provide documentation.
- Follow established institutional procedures (see steps for requesting accommodations).
- Request accommodations in a timely manner each semester by meeting with the Disability Specialist.
- Notify the Disability Specialist if there are difficulties securing accommodations or with the quality of the accommodations.

**NOTE:** Receiving services or accommodations at the high school level, or at another college or university does not necessarily mean that Duke University will conclude that the student is disabled and/or agree to provide the student with the same services or accommodations received at the other educational institution.

### **Rights of Students with Disabilities**

- Equal access to courses, programs, services and activities
- “Reasonable” accommodations
- Right to File a Grievance/Complaint

### **Responsibilities of the University**

- Give notice of available services.
- Ensure that programs, services, and activities when viewed in their entirety are accessible.
- Explore and provide appropriate reasonable accommodations.
- Ensure that all information will be maintained and used in accordance with applicable confidentiality requirements.

### **Rights of the University**

- Identify and establish core competencies and technical standards
- Request and receive current documentation
- Determine reasonable accommodations

## **Prospective & First-Year Student Handbook**

- Deny a request for accommodations or change an accommodation that is listed on the signed Accommodations Agreement in specific situations when an accommodation would change the fundamental nature program and/or pose an undue burden.