

Documentation Information

Duke University is committed to equality of educational opportunities for qualified students with disabilities in compliance with the Americans with Disabilities Act (ADA) of 1990 and Section 504 of the Rehabilitation Act of 1973. Students who request to be considered for reasonable accommodations must submit current written documentation from a licensed physician, psychologist, or other qualified professional. A school plan such as an **IEP** or **504 Plan** is not sufficient documentation, but may be helpful.

Documentation guidelines are provided in the interest of assuring that documentation appropriately verifies eligibility and may support some or all requests for accommodations, academic adjustments, and/or auxiliary aids. A diagnosis of a disorder/impairment alone does not automatically qualify an individual for an accommodation under the ADA.

For the purpose of receiving consideration for reasonable accommodations at Duke University, an individual must have an impairment that substantially limits one or more major life activities, such as, but not limited to hearing, seeing, breathing, performing manual tasks, walking, caring for oneself, and/or learning (i.e., reading and writing). To be substantially limited requires a showing that, in comparison with the average person, an impairment significantly restricts the condition, duration, or manner under which a person can perform a major life activity.

Documentation guidelines can be obtained by calling the Disability Management System--Student Access Office at (919) 668-1267 or by accessing the Duke University web-site at <http://www.access.duke.edu>. Guidelines are available for attention deficit hyperactivity disorders, learning disorders, psychological disorders, blindness or low vision, deafness or hard of hearing and mobility or chronic health

It is the responsibility of the student to obtain his or her documentation and present a **copy** to the Disability Management System--Student Access Office. Correspondence regarding adequacy of the documentation will be sent to the student. It is also the student's responsibility obtain additional information or testing when requested to do so.

Please be aware that Duke University reserves the right to determine if a condition or diagnosis rises to the level of a disability under the ADA and to decide what constitutes reasonable accommodations according to the documented nature of the disability as well as the fundamental nature of the program.

Documentation should be sent to the Director, Disability Management System--Student Access Office, Box 90142, Duke University, Durham, NC, 27708.

Questions concerning documentation should be directed to the director of the Disability Management System--Student Access Office at (919) 668-1267.